Name:			



Counting On and Counting Back

COMPLETE DURING THE WEEKS OF APRIL

Lesson 1 Counting On to 10 Read and color.



Which number comes after 7?

6

5

8

4

Which number comes before 1?

10

C

2

11

Which number comes after 4?

5

1

3

2

Which number comes after 8?

7

0

1

9

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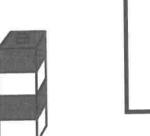
How many more to make 10? Count and write.









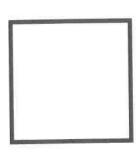






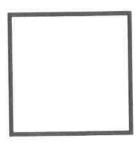




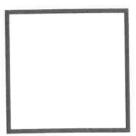








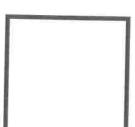










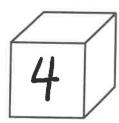


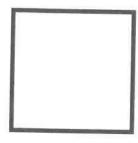




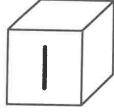


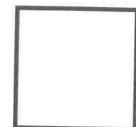






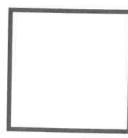


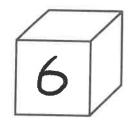


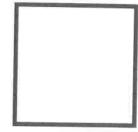






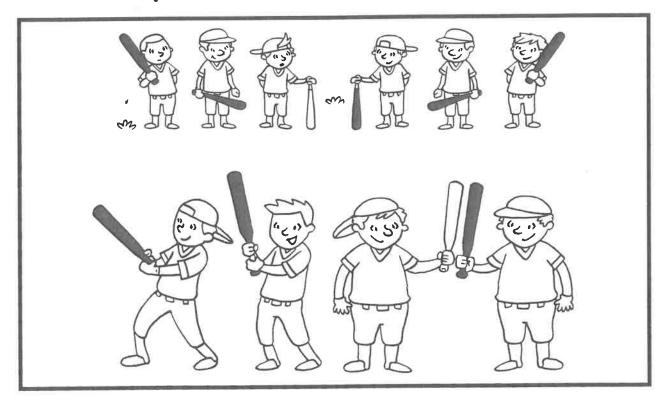






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Lesson 2 Counting Back Using Fingers Look at the picture. Count and write.

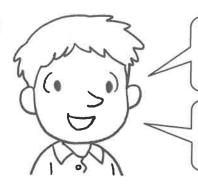


- 1. How many boys are there in all?
- 2. How many big boys are there in all? _____
- 3. How many small boys are there in all? _____
- 4. How many bats are there in all?
- 5. How many are there in all?
- 6. How many are there in all?

Name:

Color, count, and write.





There are 10 and and























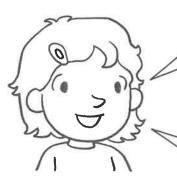


How many () left?



How many





There are 10





There are 6 \bigcirc so color 6 \bigcirc .



















How many () left?

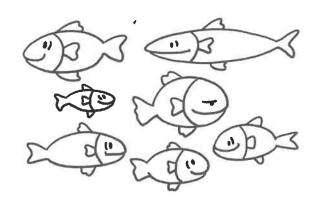
How many

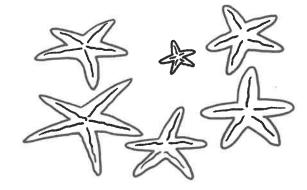






Lesson 3 Finding Differences Using Fingers Which has more? Which has fewer? Color *more* or *fewer*.



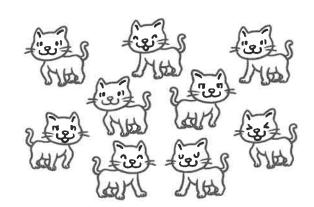


more

fewer

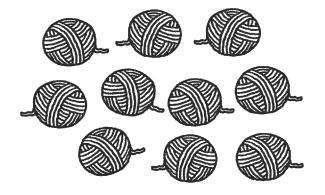
more

fewer



more

fewer

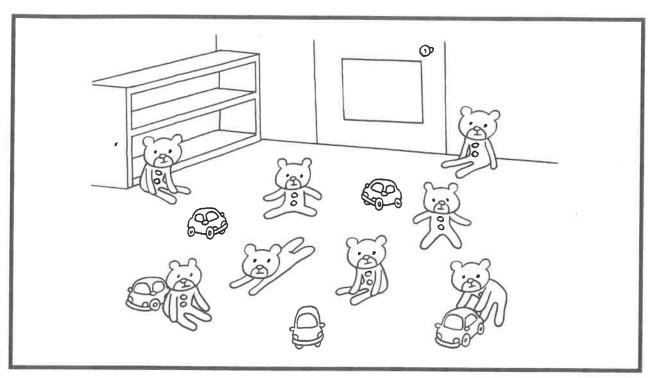


more

fewer

Name:

Look at the picture. Count.

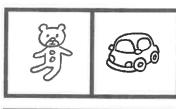


Color.

Are there more ??











Write.



How many more are there? _____

How many fewer are there? _____

